Presenter Assessment Form

Session Title:Trainer:		Reviewer:			
3 = Mastering: Trainer exceeds the stand2 = Accomplishing: Trainer meets the stand	ard and serves as a role model for fellow trainers ndard 1 = Developing: Trainer needs additional sup	port in this area	N/P = Not present		
A. Role-modeled professional interactions		Mastering (3)	Accomplishing (2)	Developing (1)	NP
Created a positive atmospher	e in which learners participated freely				
Voice tone, projection, and us instructional message	se of distractors (umm, ok etc.) did not interfere with				
3. Gave constructive feedback to	o self and peers				
Received feedback with a simple acknowledgement (i.e. "thank you for the feedback") rather than excuses					
B. Facilitated an instructional presentation composed of an opener, lesson objectives, presentation, discussion and summary		Mastering (3)	Accomplishing (2)	Developing (1)	NP
1. Set up physical space to supp	port participation				
Presentation included opener summary	, lesson objectives, presentation, discussion and				
3. Provided learner engagement	t opportunities no less than every 5 minutes				
4. Used time effectively. Maximiz	zed but did not exceed time limit of 15 minutes				
C. Engaged learners by using 3 or more creative delivery techniques and adult learning principles		Mastering (3)	Accomplishing (2)	Developing (1)	NP
Customized delivery based or	n learner prior experience				
Used at least 2 creative delivery techniques to enhance presentation					
Provided contextual practice and/or examples to make training relevant to workplace performance					
Asked questions to clarify po	ints, challenge learners, and/or promote discussion				

Specific constructive comments. What worked well and what might work better? (Continue on back as necessary)